

## Box 5.5b: Class magazine

### Writing groups

- Choose a topic and check with the editing team that no-one else has chosen it.
- Look up information about your topic. You can use sources such as the Internet, books and folders from your teacher.
- Decide on two different contributions and divide the tasks within your group.
- These contributions or articles can contain information about (topic), but bear in mind that there are other forms such as:
  - an interview
  - a day in the life of a ...
  - a fact file: Did you know...?
  - a comparison
  - a cartoon
  - a problem page (letters and answers)
  - a comparison of the topic in different countries;
- Provide illustrations to go with the articles.
- Each article must include the name or names of the authors.
- Each article must be original text and not copied from the Internet or other sources.



### Writing groups

- Choose a topic and check with the editing team that no-one else has chosen it.
- Look up information about your topic. You can use sources such as the Internet, books and folders from your teacher.
- Decide on two different contributions and divide the tasks within your group.
- These contributions or articles can contain information about (topic), but bear in mind that there are other forms such as:
  - an interview
  - a day in the life of a ...
  - a fact file: Did you know...?
  - a comparison
  - a cartoon
  - a problem page (letters and answers)
  - a comparison of the topic in different countries;
- Provide illustrations to go with the articles.
- Each article must include the name or names of the authors.
- Each article must be original text and not copied from the Internet or other sources.



### Writing groups

- Choose a topic and check with the editing team that no-one else has chosen it.
- Look up information about your topic. You can use sources such as the Internet, books and folders from your teacher.
- Decide on two different contributions and divide the tasks within your group.
- These contributions or articles can contain information about (topic), but bear in mind that there are other forms such as:
  - an interview
  - a day in the life of a ...
  - a fact file: Did you know...?
  - a comparison
  - a cartoon
  - a problem page (letters and answers)
  - a comparison of the topic in different countries;
- Provide illustrations to go with the articles.
- Each article must include the name or names of the authors.
- Each article must be original text and not copied from the Internet or other sources.