

Box 6.7c: Jigsaw rubric – assessing speaking

Complete rubric oral presentation

CATEGORY	4	3	2	1
Content	Shows a full understanding of the topic.	Shows a good understanding of the topic.	Shows a good understanding of parts of the topic.	Understands a bit of the topic.
Comprehension	Able to answer all or almost all questions posed by classmates about the topic.	Able to answer most questions posed by classmates about the topic.	Able to answer a few questions posed by classmates about the topic.	Unable to answer questions posed by classmates about the topic.
Vocabulary	Uses vocabulary that is appropriate for the audience and related to the subject. Extends audience vocabulary by defining words that might be new to most of the audience.	Uses vocabulary that is appropriate for the audience. Includes one or two words that might be new to most of the audience, but does not define them.	Uses vocabulary that is appropriate for the audience. Does not include any vocabulary that might be new to the audience.	Uses simple words that everyone understands or over-complicated specialised words which no-one can follow.
Speaks clearly	Speaks clearly and distinctly all (95%–100%) the time, and does not mispronounce any words.	Speaks clearly and distinctly all (95–100%) the time; mispronounces fewer than five words.	Speaks clearly and distinctly most (85–94%) of the time. Mispronounces more than five words.	Often mumbles or cannot be understood AND/OR mispronounces words.
Enthusiasm	Facial expressions and body language generate a strong interest and enthusiasm about the topic in others.	Facial expressions and body language sometimes generate a strong interest and enthusiasm about the topic in others.	Facial expressions and body language are used to try to generate enthusiasm, but seem somewhat faked.	Very little use of facial expressions or body language. Did not generate much interest in topic being presented.