

## Box 6.9c: Multiple intelligences – exploring

### Scoring

Multiple intelligences questionnaire: insert your scores for each MI question in the grid below and add them up.

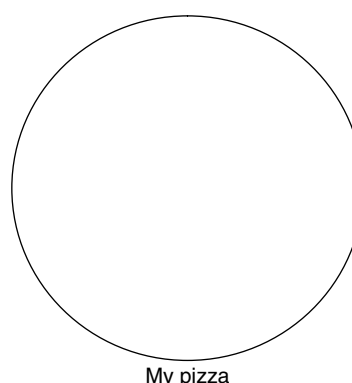
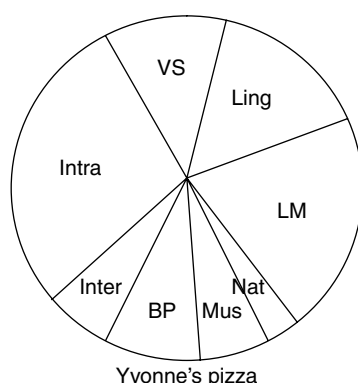
	A	B	C	D	E	F	G	H
	1 .....	4 .....	13 .....	6 .....	7 .....	2 .....	3 .....	18 .....
	5 .....	12 .....	21 .....	14 .....	8 .....	15 .....	9 .....	19 .....
	11 .....	31 .....	25 .....	16 .....	22 .....	17 .....	10 .....	20 .....
	36 .....	32 .....	30 .....	26 .....	24 .....	23 .....	35 .....	28 .....
	39 .....	38 .....	33 .....	27 .....	37 .....	34 .....	40 .....	29 .....
Total scores								

Write your scores in the key below to discover your own intelligences.

### KEY

- A. Linguistic (Ling) \_\_\_\_\_
- B. Logical-mathematical (LM) \_\_\_\_\_
- C. Bodily-physical (BP) \_\_\_\_\_
- D. Visual-spatial (VS) \_\_\_\_\_
- E. Musical (Mus) \_\_\_\_\_
- F. Naturalistic (Nat) \_\_\_\_\_
- G. Interpersonal (Inter) \_\_\_\_\_
- H. Intrapersonal (Intra) \_\_\_\_\_

We are all a mixture of intelligences. You now have scores which make up a profile of your own (stronger and weaker) eight intelligences. On the left, is an MI 'pizza' – a pie graph – made by a third-year learner, completed according to her scores. Fill in the right-hand pizza, showing how your scores are divided.



Adapted from an activity in Mulder and Tanner (1998) and used later in Dale, L., van der Es, W. and Tanner, R. (2010).