

## Box 4.10b: Rubric jigsaw for presentations

Rubric: oral presentation

Name .....

Class .....

<b>Level</b> <b>Descriptors</b>	<b>Excellent</b> <b>4</b>	<b>Good</b> <b>3</b>	<b>Average</b> <b>2</b>	<b>Below average</b> <b>1</b>
1. Content	Content completely accurate. Learner shows a deep understanding of topic.	Content mostly accurate, mostly on topic. Learner shows a good understanding of topic.	Some information accurate but some off topic. Learner shows some understanding of topic.	Learner shows no real understanding of topic. Some information not relevant.
2. Language (grammar)	Very few grammar mistakes. Sounds almost like a native speaker.	A few grammar mistakes, but they do not hinder presentation.	Grammar mistakes occasionally hinder presentation and make it unclear.	Grammar mistakes hinder communication and make presentation difficult to understand.
3. Presentation skills and aids	Captured the attention of the audience. Great variety and use of visual aids. Clear, articulate and confident speech.	Interesting to watch. Used a variety of visual aids effectively. Spoke clearly and confidently most of the time.	Sometimes interesting. Some visual aids. Speech sometimes unclear. There is eye contact and facial expression.	Information difficult to follow. Few visual aids. Speech often incomprehensible, and audience frequently lost interest.
4. Coherence and organisation	Thesis is clearly stated; examples relevant; information in a logical order; conclusion clear and transitions smooth.	Most information is in a logical order; thesis and conclusion present; some transitions choppy.	Concepts and ideas are loosely connected; lacks transitions; thesis and conclusion vague.	Presentation does not flow; no apparent logic to order of the information; no thesis and few conclusions and transitions.
5. Creativity	Very original presentation; content mostly original; uses the unexpected to catch audience's attention.	Some originality present; good variety of materials and method of presenting.	Presentation is one-sided and monotonous.	Presentation is repetitive; little or no originality.
6. Roles in group	All learners participate enthusiastically and equally; learners have clear roles that are performed effectively.	Most learners participate actively and share responsibility; roles not always clear or adhered to.	Half of learners participate actively and share responsibility; roles unclear.	One or two group members do most of the work; responsibility not shared and roles non-existent.