**MODELLO S /1**

**SEGNALAZIONE ALUNNI**

All’AUSL di\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Servizio\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Si chiede l’intervento dell’équipe per approfondire la situazione dell’alunno/a:

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Nato/a a\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_il \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Residente a ­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_in via \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_n\_\_\_\_\_

Recapito telefonico\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

L’alunno/a frequenta nel corrente anno scolastico

🞏 **la scuola dell’infanzia**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ sez. \_\_\_\_\_\_\_\_\_\_

Composta da n. \_\_\_\_\_alunni, per ore settimanali\_\_\_\_\_\_\_\_

**🞏** **la scuola primaria** a tempo normale

**🞏** **la scuola primaria** a tempo pieno

plesso\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_classe\_\_\_\_ sez.\_\_\_\_ composta da n. \_\_\_alunni

**🞏 la scuola secondaria di primo grado** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ classe\_\_\_\_ sez.\_\_\_\_\_

Percorso scolastico dell’alunno/a:

**🞏** regolare

**🞏** irregolare (eventuali ripetenze, permanenze, assenze continue, ecc.)

I genitori dell’alunno/a

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IL DIRIGENTE SCOLASTICO

Prof.ssa Imelda Lambertini

# QUADRO DESCRITTIVO

**Dati riservati emersi dalle osservazioni della scuola
(da compilarsi a cura degli insegnanti)**

Nome dell’alunno \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
Data di nascita \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
Scuola\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# AUTONOMIA PERSONALE

Deambulazione – uso dei servizi igienici – cura della persona - alimentazione.
Iniziative personali rispetto a spazi, strumenti, tempi, libere attività, ...

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**ASPETTI COGNITIVI**

Competenze senso/percettive e motorie, espressive, di orientamento spazio/temporali, linguistiche, logico/matematiche, …

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 **SOCIALIZZAZIONE E ASPETTI RELAZIONALI**

Atteggiamenti e comportamenti con i coetanei e con gli adulti. Motivazione, interesse rispetto alle attività, …

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# ALTRI ASPETTI SIGNIFICATIVI RILEVATI

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Data \_\_\_\_\_\_\_\_\_\_ I DOCENTI DELL’EQUIPE PEDAGOGICA

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